

Jones County Schools 6-8 Redo Protocol

- Students may redo a maximum of two daily assignments in the first half of each grading period, 2 daily assignments in the second half of each grading period, and one test per nine weeks per class.
- A signed “Redo Form” must be returned to the teacher before an assignment may be redone. Redo assignments are equivalent to the original assignment in structure and rigor.
- Students must have completed the initial assignment. (For example, simply writing your name on the test or marking random multiple choice answers does not constitute completing the initial assignment.)
- Redo assignments must be turned in according to the following timeline:
 - Redo work completed during the first half of the grading period should be turned in by the Friday before progress reports.
 - Redo work completed during the second half of the grading period and the redo test should be turned in by the Friday before the end of the grading period.
- Students must submit a completed Redo Request Form signed by the student and a parent/guardian, coach, administrator or counselor for teacher approval. Forms not submitted on the last day for redo are subject to being denied.
- Redo assignments that must be completed at school must be completed according to date/time set by the teacher.
- The higher grade (original or redo) will be the grade that is recorded.

Makeup work for absences is different from Redo. Refer to your Student handbook for Makeup Policy.

Redo Request Form

Clifton Ridge Middle School

This form must be turned in, completed and signed, with attached work that supports the plan of action or tutoring/studying time logged on the back no later than **Monday morning** of the week the student plans to stay after school to redo the assignment. The school-wide "**Redo Day**" is **Thursday** after school from 3:20pm – 4:00pm. Students must be picked up promptly at **4:00pm**. Failure to make proper arrangements for pick-ups may affect future redo opportunities.

Name _____ Class _____

Assignment _____ Original Grade _____

Explain why you did poorly on this assignment. _____

Student Developed Plan of Action with evidence attached or tutoring/study log information indicated on the back of this form (teacher's initials indicate approval). Tutoring and study time must be arranged by the student and must take place outside of instruction time.

Peer-Tutoring with _____ . _____

signature of tutor

Study with _____ . _____

signature of partner

Complete additional practice exercises.

Rework items missed on original assignment. (Recreate document, rework problems, etc.)

Create a visual aid. (Flash cards, graphic organizer, etc.)

Online tutorial/practice

Questions and answers with a study partner

Rewrite notes

Create practice test with answer key

Other: _____

Student signature _____ Date _____

Parent/Guardian signature _____ Date _____

***If student misses a scheduled redo opportunity, a scheduled parent conference, initiated by the parent, must be held prior to the re-scheduling of that redo opportunity.

Teacher Use Only
Redo approved/denied. If denied, reason for denial is:

Date for Redo: <u>Thursday</u>
Teacher Signature: _____

